



TOKOMAIRIRO HIGH SCHOOL STRATEGIC PLAN 2010 TO 2012

NAG 1 Curriculum

Literacy

- Set high expectations in literacy
- Raise literacy achievement through analysis of evidence gathered applying appropriate strategies.

Numeracy

- Set high expectations in numeracy.
- Raise numeracy achievement by completing and sustaining numeracy programme.

Maori

- Raise the achievement of Maori students through the application of teaching strategies that are based on practical research.

- Increased participation in Te Reo and / or Tikanga Maori.

Special Needs

- Children with special needs to be identified and programs provided to meet their needs.

- To continue to develop and resource in class gifted and talented programs for identified students.

Information Communication Technology

- Transfer most applications and documents to the clouds alongside improved connectivity band width.
- Resource specialist applications with identified need.
- Improved accessibility to ICT

Curriculum

- The NZC implementation completed for Y7 – 10.
- NCEA standard alignment on target.
- Otago net used to enable the school to meet student needs.
- Raise achievement through the development of Thinking Skills.
- Provide appropriate career education guidance for all for all students.

NATIONAL EDUCATION PRIORITIES

- Success for all
- A safe learning environment
- Learn to learn
- Effective use of achievement information
- Mentoring with goal setting
- Improving outcomes for Maori

NAG 3 Personnel

- Employ teaching staff with as wide as possible range of teaching subjects.
- Professional Development for teachers to enhance learning outcomes for Maori.
- Professional development for teachers to support identified needs associated with NZC implementation.

NAG 4 Property and Finance

- Provide a pleasant safe physical environment for learning where property upgrades incorporate the latest designs.
- Resource allocation sufficient for NZC delivery.
- Actively recruit fee paying students.
- Resource allocation sufficient to achieve ICT resources required.
- Purchase new classroom furniture to according to priority need.
- Balance operational spending requirements with operational income to maintain a cash surplus.

NAG 5 Health and Safety

- Restorative practice is used as part of the schools discipline system.
- Canteen operation caters for students with healthy food options whilst achieving a zero profit.

NAG 2 Self Review and Reporting

- Survey to parents and staff on reporting procedures as part of review on reporting student achievement.
- Review end of year Departmental reports to BOT.
- Review Policy review procedure to ensure policy reviews carried out.