

## What is a ...?

These are guideline statements that help in making a decision on student management in the classroom that relate to the flow chart.

Professional judgement is paramount. The underlying principle is to look after your own, and when it is necessary to refer, understand that you no longer have ownership of the issue.

Critical Incident	Serious disruption to class	Dean referral
<ul style="list-style-type: none"> <li>• Physical / verbal abuse to a teacher, students or any human.</li> <li>• Total defiance including refusal to leave room</li> <li>• Drinking alcohol/under the influence.</li> <li>• Drugs</li> <li>• Unwavering defiance, persistent refusal</li> <li>• Anything dangerous, threatening to the safety of the individual / class.</li> <li>• Student or teacher safety immediately at risk.</li> </ul>	<ul style="list-style-type: none"> <li>• Repetitive defiance</li> <li>• Serious directed swearing to others</li> <li>• Threatening behaviour</li> <li>• <i>On-going</i> disruption/distraction/off task behaviour presenting a persistent barrier to the learning of others after several strategies have been attempted but nothing has worked.</li> <li>• Undermining behaviours stops the lesson but not a question of safety.</li> </ul> <p><i>Note: If a one-off incident is not a critical incident then it is not a serious disruption to class.</i></p>	<ul style="list-style-type: none"> <li>• Logbook not signed</li> <li>• On-going minor classroom issues</li> <li>• Absenteeism</li> <li>• Been really good and needs a reward.</li> <li>• Continual niggles</li> <li>• Change in behaviour from the norm</li> <li>• Academic progress – lack of</li> <li>• Overall wellbeing plus positive behaviour</li> <li>• A pattern of behaviour, mental health etc. that causes concern.</li> <li>• Any other pastoral concerns</li> <li>• Low level disobedience</li> <li>• Low level disruption of other's learning.</li> <li>• Cell phones</li> </ul>

Sending a student to the withdrawal room is a major decision. You are denying that student the right to learn.