

Underpinning Philosophies

- Students are responsible for their learning.
- Stay cool always; minimise emotions, contain your own emotional responses, keep things brief.
- Students are only asked to leave class and go to the withdrawal room if they disrupt the learning of others; withdrawal is not a consequence
- Students will participate in the restorative process as appropriate.
- The interview is a process not a consequence
- Depending on the situation the following are possible plans from an Interview.
 - a. Student given another chance to put it right
 - b. Student agrees to consequence with the teacher
 - c. Request assistance from Dean.

Restorative practices focus our attention on the quality of relationships between all members of the school community

Thorsborne and Cameron (2000, cited in Cameron and Thorsborne 2001)