

The Restorative Process in the School Support System

The School Support System is part of the Team Work approach. The purpose of the School Support System is to give the classroom teacher support for:

1. Disruptive behaviours where no change is occurring after class strategies have been applied.
2. Critical incidents.

For the first situation, the first school support action is a Dean initiated level 1 restorative meeting.

Level 1

Restorative meeting involving the following:

Offending student, Dean, Form Teacher, Class Teacher, Class Student Representatives (2)

Level 2

Restorative meeting involving the following:

Offending student & parents, Dean, Deputy Principal, Head Students

Level 3

Restorative meeting involving the following:

Offending student & parents, Principal, Deputy Principal, BOT or Head student representative, two BOT members. [NB: if the parents refuse to engage, still hold this meeting within 2 days]

Level 4

Suspension to the Board of Trustees disciplinary committee

Restorative practice is about restoring relationships. The people attending the meetings can vary depending on the circumstances. In some situations it may not be appropriate to have the wronged person present.

If the offending student does not buy in to the restorative process they will still be required to front up to a discipline meeting