

School-wide Behaviour Management

Common classroom procedures

Entering the Room

- Be on time (early if possible) to every class
- Teacher greets students as they enter the learning environment, sit down and get on with the “do now” activity with the appropriate equipment for the lesson. Teacher using relaxed vigilance technique checks uniform and equipment so that the lesson start is not interrupted.

Students sit according to your seating arrangements

In the Room

- “Do now” activity lasts for 3-5 minutes. No verbal teacher instruction needed for this activity as the instructions are written on the board (or other visual medium used).
- Advanced organiser communicated to students so they know the learning outcomes and the organisation of the lesson. They know what is expected of them in terms of behaviour and participation throughout the lesson.
- Recognise positive behaviour with Merits.

Teachers will not issue instructions over the top of student talk

Lesson Ends Under Teacher Control

- Go over learning outcomes. Link to the next lesson. Comment on positive behaviours and attitudes.
- Teacher farewells the students as they leave.
- Classes are not released before the end-of-lesson bell

Make this an everyday routine.