

A restorative approach to:

Late to class

- If the student has a note no response is required, apart from welcoming them to class and getting them started.

- If the student has no note
 - Put name on board to Interview later in the lesson when convenient to you and the class so the flow of the lesson is not interrupted.

 - Once the student has described their actions, what they were thinking, what impact it has had and what they are thinking now agree on a consequence. This may be:
 - Student committing to get it right from now on.
 - Teacher writes a note in student logbook
 - Student agreeing to catch up time with you at a convenient time.

If the student does not complete the catch up time OR continues to arrive late after carrying out the agreed consequence **a formal restorative conversation is put in place.** **Inform the dean if lateness recurs or if you have concerns about reason for lateness.**