

A restorative approach to:

No Equipment

- Have clear expectations of what students need to bring.
- Store equipment and books in class where appropriate.
- Have replacement equipment / books in class and exchange for collateral. If used the following procedures still apply.
- Use relaxed vigilance strategies.
 - Give pack up time so that students have the opportunity to reclaim all of their equipment.
 - Regularly monitor who is and is not bringing equipment.
 - Acknowledge those who always have the correct gear.
- Use slightly less relaxed vigilance strategies for on-going problem. (*after two - three repetitions within a short time frame*)
 - Contact home through the logbook or making a phone call.
 - Refer to Dean to request a meeting with the class teachers.
- Interview. Once student has explained, their actions, what they were thinking, what impact it has had and what they are thinking now agree on a consequence. This may be:
 - Agreeing to meet expectations and getting it right from now on.
 - Catch up class to complete missed work.

If the student does not complete your catch up time or complete the work OR continues to not bring equipment after carrying out the agreed consequence **a formal restorative conversation is put in place.**