

A restorative approach to:

Continual Disruption

- Use relaxed vigilance strategies:
 - Acknowledge and reward those who are doing the right thing
 - The look
 - Stand beside
 - Name the student and give a calm, but clear warning

- Use slightly less relaxed vigilance strategies:
 - Move in and speak quietly to the student and give calm, but clear second warning
 - Stop ... and listen to what I am telling you. This is your last warning.
 - If all interventions fail and disruption interrupts the learning of others then send The student to withdrawal.

- Interview at a time when teacher is calm. Once student has described their actions, what they were thinking, what impact it has had and what they are thinking now agree on a consequence. This may be:
 - Agreeing to stop, apologising and returning to class
 - Making up time
 - Completing work (catch up class)
 - Changing position in class
 - Contract
 - Write out class expectations

If the student does not complete your catch up time or complete the work OR continues to disrupt after carrying out the agreed consequence **a formal restorative conversation is put in place.** **Ensure an entry is put in kamar and speak to the dean.**