

A restorative approach to:

Swearing

Note: This strategy applies to low level bad language not associated with a verbal assault to other students or staff.

Verbal assault to other students or staff must in the first instance be referred to the dean.

- Use relaxed vigilance strategies to identify breaches:
 - Eye contact
 - Raised eyebrow
 - Rule reminder
 - Set as a lesson goal from time to time

- Use slightly less relaxed vigilance strategies:
 - Quiet reminder to student
 - Firm reminder to student

- Interview if still continues. This may be at the end of a lesson or at the beginning as a reminder to a consistent transgressor. If necessary to do during lesson do when class in working state so as to not disrupt the lesson.
 - Student apologises and commits to improve
 - Apology to affected student(s)
 - Teacher / student contract

If the student does not complete your catch up time OR continues to disrupt after carrying out the agreed consequence **a formal restorative conversation is put in place.**

You may, however, choose to follow the above process a few times as it may take several interventions to change some habits. **Write into kamar if this behaviour is causing you concern. Inform parents via the logbook.**