

## ***A restorative approach to:***

### **Non – Completion of Homework**

- Inform students at the start of the year the expectations in relation to frequency, amount and consequences. Display these and send home in a class newsletter or as a note in the student Log Book.
- Use relaxed vigilance strategies:
  - Regular reminders as deadline approaches
  - Check Logbook entries regularly
  - Offer help as deadline approaches
  - Consistently collect on due date and give feedback as soon as possible
- Use slightly less relaxed vigilance strategies:
  - Contact home by phoning or writing in the logbook
  - If large group in the class raise the issue at the next Year level meeting run by the dean.
- Interview. Once student has described their actions, what they were thinking, what impact it has had and what they are thinking now agree on a consequence. This may be:
  - Agreeing to meet expectations and getting it right from now on
  - Giving an agreed extension
  - Catch up time to complete work

If a student does not complete your catch up time or completes the work as agreed OR continues to not do homework after carrying out the agreed consequence **a formal restorative conversation is put in place.**