

Restorative Chat

Step 1. What is happening?

- What has happened?
- What is the problem?
- What is causing the problem?

Step 2. What are the effects of this problem on...

- You?
- Your family?
- Classmates and friends?
- Your relationships?
- Your Learning?
- Your future plans
- Your classroom teacher me

Step 3. What needs to happen to make things OK for

- Me?
- You?
- Classmates?
- Learning to happen?
- Your future plans back on track?

Great, have a nice day!

The aim is to get the student to accept responsibility and acknowledge wrong and to agree on a consequence/ the consequence is likely to be:

- Apologise, commit and get on with it.
- Agree to some form of consequence.

If the student does not complete the agreement, a formal restorative conversation is put in place.

If the student does not engage in the Interview either:

- Accept back into class if the student can commit to co-operate and then formal restorative conversation is put in place.
- Withdraw if the student cannot agree to co-operate.

NOTE:

- Incidents should not immediately lead to an Interview. Use relaxed and not so relaxed vigilance strategies.
- A failed Interview does not have to automatically lead to a punitive action.

An Interview does not have to happen right there and then. Perhaps a name on the board means the student needs to remain behind for the interview.

As a result of Restorative Conversations:

Students are to end up saying:

1. "I am sorry" (repair the relationship)
2. "I am responsible" (Owning the behaviour)
3. "What can I do to make up for it?" (look at what needs to happen to move forward)
4. "It won't happen again" (following up with each other)

It is about being **WARM**

What happened?

Affect (who is impacted?)

Repairing the damage done to the relationship

Moving forward (what happens next time?)
