

Classroom Support System

Withdrawal

We are all part of maintaining and developing a positive and working culture within our classrooms and School. When difficulties arise it is important to remember you are not working in isolation and there are many staff members who are able to help, support and advise. Most classroom issues are dealt with quickly and effectively as they arise and the lesson continues on its way. However there are times when a student's behaviour is such that they are seriously disrupting the lesson and interfering with the rights of other students to learn. They do not respond to the normal techniques. In this case each department needs to have a plan for dealing with these students in the first instance. Should that fail the student needs to go to withdrawal for the remainder of the period to enable class to continue.

If a student refuses to go to withdrawal send for a Dean or Deputy/Assistant Principal.

Process:

- Student repeatedly misbehaves and is not responding to normal classroom management techniques.
- Student sent to another classroom in line with department procedure. Kamar.
- Student sent to withdrawal with completed slip accompanied (escorted!) by reliable student if needed.
- Withdrawal teacher enters name on the withdrawal book and enters incident in the logbook.
- At the end of the period the withdrawal teacher sends the students back to class and the puts the withdrawal slips in the appropriate dean's pigeon hole.
- Referring teacher and student have a Restorative Conversation as soon as possible.

Please note:

- The "withdrawal" system gives relief from a specific situation. If there are repeated instances with a student then that is when the school support system is initiated.
- Students are not in the withdrawal system for what they might have done in previous lessons, for not having pen or paper or other correct gear or for not having done prior impositions. These should all be dealt with using other methods